



Second Grade Curriculum

Subject: Religion

Curriculum used: One in Christ (Concordia)

Summary: The theme of religion lessons in second grade is that our faith unites us with Christ and other Christians. We study major stories from the Bible that show God working in the lives of His people and building discipleship in them. Weekly memory verses are also given that integrate into the weekly lessons.

Subject: Literacy (Reading, Writing, Spelling)

Curriculum Used: Journeys (Houghton Mifflin Harcourt)

Summary: Journeys is a comprehensive K-6 literacy program. It provides an instructional system for reading both literature and informational texts, for acquiring foundational skills, and for developing mastery of speaking, listening and writing. Journeys features complex anchor texts that challenge students, smart lesson plans that let teachers target the needs of all students, and assessments and digital tools that help track classroom progress. A comprehensive assessment system (including weekly tests, benchmark assessments, and unit tests) gives teachers the tools they need to monitor student progress.

1. Journeys builds important vocabulary skill. Vocabulary readers, flashcards and in-the-moment digital tools fill classrooms with ways to build vocabulary along every step of the journey. Informational texts let students gain mastery over core academic vocabulary as well as domain-specific knowledge and words
2. Journeys grasps spelling and grammar skills. Weekly grammar skill targets, supplemented with daily lessons, support students' understanding of how English works. A spelling scope and sequence designed by Shane Templeton builds students' spelling skills.
3. Journeys demonstrates research and writing skills. Students analyze texts which give them the foundation they need to interpret texts from multiple angles and form insights.
4. Journeys sharpens listening and speaking skills. Team projects and class conversations guide students to develop critical listening skills and mastery of group communication. Presentations and collaborative work put students in a position to develop social awareness and speaking skills.

Subject: Math

Curriculum used: Math in Focus (Houghton Mifflin Harcourt)

Summary: Updated for fall 2020, Math in Focus is a Singapore based math curriculum published in the United States. Math in Focus is based on teaching for mastery using manipulatives to see relationships and meaning. Problem solving is at the heart of the *Singapore Math*[®] curriculum. Leveraging global best practices and research to create a unique approach based on powerful visual models, engaging hands-on activities, and a consistent K–8 pedagogical approach, this solution empowers students to develop the critical-thinking skills, positive attitudes, and confidence needed to set the stage for achievement. For the first time in the history of Math in Focus, teachers and students have complete access to all K–8 components and resources on one unified learning system. The Math in Focus curriculum is structured so that students focus first on numbers and operation skills (Book A) before moving on to measurement and data skills (Book B) during the latter part of the school year.

Subject: Social Studies**Curriculum used: Social Studies Alive! My Community (TCI)**

Summary: Students learn social studies themes by engaging in dynamic teaching practices including dramatic role playing, creative simulations, group projects, and writing activities. This unique and effective curriculum allows students to experience key social studies concepts while utilizing multiple intelligence activities through cooperative interaction.

Subject: Science**Curriculum Used: Full Option Science System (Delta Education)**

Summary: FOSS developers from the University of California at Berkeley are dedicated to the idea that all students learn science best by doing science. The FOSS program uses several instructional pedagogies including inquiry based learning, hands-on learning and active investigation, student-to-student interaction, writing (older students keep careful notes in science notebooks), and research/reading. Second grade students will study units about Insects and Plants (life science) and Solids and Liquids (physical science).

Subject: Art**Curriculum used: teacher created curriculum**

Summary: By creating art, students will articulate and demonstrate a clear understanding of the art elements (line, shape, value, color, form, texture, space) and principles of art (variety, unity, movement, balance, emphasis, rhythm, proportion, contrast). These concepts will be introduced at each grade level in a manner appropriate to age level and developmental ability. Students will develop their creative process through the experience of working with a variety of materials and techniques. Most importantly, students will learn to appreciate the world they live in through the visual arts, as they are given the opportunity to be successful, creating works of art they will be proud of.

Subject: Music (Mr. Franklin)**Curriculum Used: teacher created curriculum**

Summary: In music classes students are exposed to basic rhythm fundamentals according to age and grade appropriateness. This is done through various types of hands on and movement and singing activities. All grades participate in singing activities, composer studies, and a major musical production.

Building on grade 1 the students continue working with rhythm patterns. Half notes, quarter notes, and quarter rests are stressed. The string, percussion and keyboard families are explored. Class is very hands on and full of movement. We are blessed with many percussion and barred instruments (xylophones, glockenspiels, and metallophones). The music program is very experiential. The students in grades 1-5 put on a musical concert or production each year at Christmas and in the spring. *

*music is modified this year due to pandemic safety protocols including no singing or wind instruments

Subject: Physical Education (Mr. Goodspeed)

Summary: All grades focus on acquiring the knowledge and skills necessary to maintain an active life. Demonstrate mature movement patterns in combination (hop to skip, slide to gallop). Continue to develop movement in simple rhythm patterns. Demonstrate elements in a variety of skills in games situations (kicking in soccer, throwing in baseball).

Subject: Social Skills

Curriculum Used: Second Step

Summary: *Second Step* is a classroom-based social skills program for students in kindergarten through junior high (ages 5–14 years), with a distinct curriculum for each grade. It is designed to reduce impulsive, high-risk, and aggressive behaviors and increase children’s social competence and other protective factors. The program builds on cognitive behavioral intervention models integrated with social learning theory, empathy research, and social information-processing research. It is intended to teach children to identify and understand their own and others’ emotions, choose positive goals, and successfully manage reactions when emotionally aroused.