



Sixth Grade Curriculum

Subject: Faith (Mrs. Kunkel)

Curriculum used: Faithweaver NOW Curriculum by Group Publishing

Summary: FaithWeaver NOW is a three-year scope & sequence that covers the Bible, from Genesis to Revelation. Each quarter goes through 13 sequential Bible events so students get a snapshot of the Bible timeline. Students work through a weekly Faithweaver NOW handout and learn how to apply the lessons to their lives through hands-on activities. Students will memorize foundational Christian verses selected from the Bible.

Subject: Language Arts (Mrs. Meyer)

Curriculum used: Teacher created curriculum

Summary: Parts of speech, grammatical rules and usage are taught with the use of a variety of language texts for grammar, and with Daily Oral Language materials for editing practice. We use a variety of reading materials, both fiction and nonfiction, for teaching reading and its related skills. A strong connection is made between reading and writing. We teach the writing process and use the 6-Trait Writing Assessment tool to help students improve their writing skills. Students are introduced to the writing of narratives, poetry, persuasive essays, description essays, expository essays, and comparative essays.

Subject: Regular Math and Advanced Math (Mrs. Kunkel)

Curriculum used: Math in Focus (Houghton Mifflin Harcourt)

Summary: Updated for 2020, Math in Focus is a Singapore based math curriculum published in the United States. It is based on teaching for mastery using manipulatives to see relationships and meaning. Teachers utilize a concrete-pictorial-abstract approach, with students moving between the three with the goal being problem solving. The curriculum uses a “gradual release” method where instruction moves from direct instruction to guided instruction and then independent practice with ongoing assessments. The Math in Focus curriculum is structured so that students focus first on numbers and operation skills before moving on to measurement and data skills during the latter part of the school year. Math in Focus is built around the Common Core Standards.

For the 2020/2021 school year with hybrid learning, Hope is also utilizing *All Things Algebra* curriculum. All Things Algebra® curriculum resources are rigorous, engaging, and provide both support and challenge for learners at all levels. Students learn all Common Core math standards using daily, organized guided notes and challenging homework.

Subject: History – Ancient (Mr. Allen)

Curriculum used: History Alive! Ancient World

Summary: In sixth grade, students are ready to deepen their understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems. Students begin their examination of the world by exploring the location, place, and spatial organization of the world’s major regions. This exploration is then followed by looking at world history from its beginnings. Students are given an opportunity to study a few ancient civilizations deeply. In this way, students develop higher levels of critical thinking by considering why civilizations developed where and when they did and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds.

Subject: Science (Mr. Allen)

Curriculum used: Full Option Science System (Delta Education)

Summary: FOSS developers from the University of California at Berkeley are dedicated to the idea that all students learn science best by doing science. The FOSS program uses several instructional pedagogies including inquiry based learning, hands-on learning and active investigation, student-to-student interaction, writing (students keep careful notes in science notebooks), and research/reading. Middle school students will learn from physical, life, and earth science units, with a three year rotation of units. This year' includes Chemical Interactions, Electromagnetic Force, and Earth History

Subject: Physical Education (Mr. Goodspeed)

Summary: All grades focus on acquiring the knowledge and skills necessary to maintain an active life. Perform movement combinations in rhythmic activities (line dancing, step aerobics). Perform movement combinations in fundamental and complex skills (basketball dribble, bounce, and chest pass; soccer dribble, static pass and trap ball, throwing/catching, correct foot forward, weight transfer, static catching) involved in team sports and group activities. Perform fundamental movement combinations in fundamental and complex skills (racquet sports, serve and grip) involved in individual sports. Perform skills to improve core strength (crunches, plank holds, leg lifts, and more). Continue to focus on rules and safety guidelines as in previous years.

Subject: Social Skills (Mr. Allen)

Curriculum Used: Second Step

Summary: *Second Step* is a classroom-based social skills program for students in kindergarten through junior high (ages 5–14 years), with a distinct curriculum for each grade. It is designed to reduce impulsive, high-risk, and aggressive behaviors and increase children's social competence and other protective factors. The program builds on cognitive behavioral intervention models integrated with social learning theory, empathy research, and social information-processing research. It is intended to teach children to identify and understand their own and others' emotions, choose positive goals, and successfully manage reactions when emotionally aroused.

Subject: Physical Health (Mr. Goodspeed)

Curriculum Used: The Great Body Shop

Summary: The Great Body Shop is a fully comprehensive health curriculum that includes topics that cover all aspects of physical, mental, social, emotional health and safety. Following mandates and guidelines of the state departments of education for content and grade appropriateness, subjects to be covered include nutrition, functions of the body, mental and emotional health, and physical fitness, among others.

Subject: Technology (Mr. Davenport)

Summary: Students will learn a variety of important skills that will help them navigate the current teaching environment. They will learn how to use and manage documents and projects across multiple cloud platforms. They will learn how to use and share Google Docs, Sheets and Slides. We will learn 3D modeling as well as how to build a basic game using "block code". We will also reinforce the etiquette needed to be able to use remote teaching.

Subject: French (Mademoiselle Audrey)

Curriculum used: Nous Sommes Flex

Summary: In beginning French we will be focusing on formal and informal greetings and farewells, short conversational skills, while learning the masculine and feminine pronouns for descriptions, and how they are used in a new language. Well will also look at how different

Francophone cultures speak, read, write, and converse every day. I am looking forward to creating a classroom where we are thinking globally about languages that can connect and stem stronger communication around the world. Our primary objective will be to develop an understanding of the language in a written, verbal, and auditory format so that we can link each element together and become confident future bilingualists or beyond in any setting!

Subject: Study Skills (Mrs. Meyer)

Curriculum used: teacher created resources

Summary: With the change to departmentalization in sixth grade, students benefit from a class spent learning to organize their work and submit it in a timely manner. Mrs. Meyer reviews work completion each week with students to determine if anything is missing, and works with students to become more independent in their learning.

Subject: Skills for Wellness (Mrs. Tanis-Likkel)

Curriculum used: DBT

Summary: *Skills for Wellness* helps students build emotional resilience by developing coping strategies and better decision-making, especially while in emotional distress. This class is based on skills associated with dialectical behavior therapy and is a social and emotional learning program and not group therapy. In DBT, we recognize that we are all doing the best that we can *and* we are working on skills to change. Skills include emotional regulation, mindfulness, distress tolerance, and effective interpersonal relationships. Information about the skill that is covered in class each week will be in Schoology so that it can be practiced at home.

Subject: Music (Mr. Franklin)

Curriculum Used: teacher created curriculum

Summary: This year's music curriculum will be focused on listening to and analyzing current and past musical genres, composing a pop song during class, learning a string instrument (6th grade only), how music affects our brains and emotions, and how music can bridge the divisions between people and cultures.